

# **CAE / SPEAKING TEST ( 15 minutes)**

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## **PART ONE= social interaction ( 3 minutes)**

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### **OUTLINES / PATTERN**

#### **In this part---**

**The interlocutor asks each candidate a series of questions by addressing one question to Candidate A, then the same or a different question to Candidate B. The questions relate to the candidates' own lives and focus on areas such as work, leisure time and future plans.**

The questions are designed to elicit a range of tenses.

The focus of this part of the test is on general interactional and social language arising out of the conversation between the interlocutor and each candidate.

This short social exchange is a natural way to begin an interaction, and it gives candidates time to settle before dealing with the more specific tasks in Parts 2, 3 and 4.



**Likes**( what do you particularly like in your country, in your area? Why? )

**Home town** ( what places of interest are there where you live?)

**Future plans**( What change would you like to make in your life in the future)? / what are your future plans? / What do you hope to be doing this time next year? / Are you someone who likes to plan for the future or do you prefer to let things happen?)

**Events** (what interested events have happened in your life recently )

**Influence** (who has the greatest influence on your life so far?)

**Memories** (what are your earliest memories at school ?)

**Spare-time** (what are your interests and leisure activities / hobbies? /

how important is sport and exercise in your life? / what types of TV programmes are worth watching? Why? / what kinds of music do you enjoy listening to?)

**Attitude** (what is your attitude to sports, to hi-tech? + to any topic,,)

**Habits** (what are your routines?)

**Daily life** (which part of the day do you enjoy most? / what do you do at weekends? / What do you do to relax? / Do you prefer to follow a routine or do you like to do something different every day?)

**Work** (how important is it to have a routine when working or studying? Why? / When do you prefer to work or study-in the morning, afternoon or evening? Why? / What jobs are popular in your country nowadays? Why?)

**Communication** ( Is it easy or not to communicate with people from different countries? )

**Media** ( which do you use?how often:do you use the Internet, watch TV, listen to the radio, or read newspapers? )

**People** (what makes a good friend? / what are the advantages and disadvantage of sharing a flat (a pad=un apart) / which teacher will you always remember? Why? / ( how do you like to spend time with your friends

**Entertainment** (what are the most popular sports in your country? What do you do to keep fit and healthy? What is your opinion of computer games? What kinds of book do you enjoy reading? )

**Experience** ( what is the most exciting experience you've ever had? Why? /if you had the opportunity to try a new activity what would you choose? Why? / How has your life changed in the last two years? / How do you think your life might change in the future? )

**Achievement** (what is the best thing you have ever achieved so far?)

**Learning** ( What is your happiest memory at school? What were the most useful things you learned at school? / What do you enjoy learning? If you had an pportunity to learn something new what would you choose?

## **Rappels et conseils**

**Il faut produire** une réponse construite et suffisamment développée pour qu'elle permette à l'examineur d'apprécier **tout à la fois** la qualité de l'anglais, la prise de parole en continu et , si le cas se présente, la prise de parole en inter-activité avec l'autre candidat ou les autres candidats (groupe de 3 candidats)





(candidate A), it's your turn ,First I'd like you to **compare and contrast two or three** of these situations, saying why the people might + TOPIC.

**(and then) and how important it is for them to + TOPIC**

**Don't forget, you have about one minute for this,**

**All right? So** (candidate A) **would you start now, please?**

*(approximately one minute)*

**Now** (candidate B) **can you tell us:**

**-in which situation you think it is most important to+TOPIC?**

**-which picture do you think best shows the advantage or disadvantage of + TOPIC ?**

*Approximately thirty seconds)*

**thank you**

**now** (candidate B) **same instructions + different TOPIC**

**Don't forget, you have about one minute for this,**





## **Speculating**

**It seems to me that....**

**It's hard to say but I think...**

**It looks like a...**

**It looks as if / as though..**

**I'd say..**

**It must / might / could/ can't be....**

**I don't think it.....because.....**

## **Expressing opinions**

**Personally speaking....**

**Speaking personally....**

**Personally....**

**I've never thought about it, but I suppose..**

**I don't really like...but if I had to choose...**

**It's very difficult to say, but I think...**

## **HELPFUL HINTS FOR CANDIDATES**

**-Ask for clarification if you are unsure about what to do.**

**-Begin immediately, don't waste time thinking about what you are going to say.**

**-Concentrate on the task, don't merely describe the picture.**

**-Don't panic if you don't know the word for something-paraphrase it.**

**-Don't interrupt while your partner is talking.**

**-Even if you have no opinion, invent something.**

**-Remember-your worst enemy is silence.**











## Agreeing

**That's a good point.**

**I couldn't have put it better myself.**

**I couldn't agree more.**

**I'm sure you're right.**

**I hadn't thought of that.**

**What a good idea!**

**Exactly!**

## Disagreeing

**I see what you mean, but don't you think...**

**Yes, but isn't it true that..**

**I'm sure that's wrong,**

**I don't think I would go along with that...**

**You have a point here, but I think**

**I think that might be a bit difficult if...**

**I'm sorry but I can't agree.**

**That's a good point but...**

## **Concluding**

**So, if we summarise...**

**So, what shall we decide?**

**So, what do you think?**

**I think we agree.**

**So, what shall we say?**

**Right, so you think...and I think...**

**Can we agree..?**

**Don't we agree...?**

**So, shall we agree to disagree?**

**Is that how you see it?**

**So, if I've understood correctly, we've decided on...so far,**



## QUESTIONS

**what do you think about this topic?**

**What are the advantages and the disadvantages of+ TOPIC**

**Do you agree?**

**Why do you agree?**

**How far=to what extent do you agree that + TOPIC?**

**How about you?**

**Do you find this worrying / important / necessary/ useful...?**

**How important do you think + TOPIC?**

**What kinds of problem can + TOPIC cause?**

**Is it a good idea to...?**

**do you think it is better to,,,**

**in the future, do you think people will+TOPIC**



## **Developing the discussion**

**I'd like to add something...**

**There's something else I'd like to say..**

**I couldn't have put it better myself.**

## **Offering a strong opinion**

**Actually I feel quite strongly that...**

**I'm quite certain that...**

**I know for a fact that...**

**I really don't think it's right that**

## **Expressing agreement**

**Could I just add that...**

**Exactly!**